NATIONAL MENTORING SYMPOSIUM 2017
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Greetings!

On behalf of the city of Indianapolis, it is my pleasure to welcome you to the 2017 IUPUI National Mentoring Symposium. Your commitment to innovative mentoring strategies is vital in helping shape the next generation of community leaders.

Indianapolis is full of first-rate attractions, performing arts, professional and elite amateur sports, and cultural districts, all wrapped in a package of unmatched connectivity and compactness. Our downtown is highlighted by remarkable convenience with dozens of restaurants, cultural attractions, and shopping. While you are here, I hope you have the time to enjoy the many top attractions Indianapolis has to offer, such as the Children’s Museum of Indianapolis, the Indianapolis Zoo and White River Gardens, the Eiteljorg Museum of American Indians and Western Art, the NCAA Hall of Champions, the Indianapolis Museum of Art, and more.

I wish you the best for a successful and enjoyable symposium in Indianapolis. Please visit again soon.

Sincerely,

Joseph H. Hogsett
Mayor
City of Indianapolis
Greetings to all 15th Annual IUPUI National Mentoring Symposium participants!

I am delighted to welcome you to the IUPUI campus and this national mentoring event! It is an honor to be the host site for this symposium that brings together peer mentors and program directors from across the country to discuss the value of peer mentoring and enhance mentoring skills.

Peer mentoring is first and foremost about building relationships to foster student success. Sometimes all that is needed is a caring individual with a willingness to listen to make a difference in a student’s life and prompt the student toward a positive, successful academic and life journey. So it is exciting to see peer mentors and educators from across the country coming together to contribute their knowledge, expertise, and ideas about serving students through peer mentoring.

Thank you for attending this symposium, and I wish you a productive day as you forge connections, network, and share peer mentoring best practices, programming, and experiences in order to advance student achievement and success, which, in turn, strengthens all our campuses and communities.

Sincerely,

Jay Gladden
Associate Vice Chancellor for
Undergraduate Education
Indiana University-Purdue University Indianapolis
## IUPUI
### BY THE NUMBERS

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average SAT</td>
<td>1,039</td>
</tr>
<tr>
<td>FOR FRESHMAN CLASS OF 2016</td>
<td></td>
</tr>
<tr>
<td>Total Graduate and Professional Student Enrollment</td>
<td>8,056</td>
</tr>
<tr>
<td>IU Degrees Granted in 2015-16</td>
<td>5,269</td>
</tr>
<tr>
<td>INT'L Students from countries</td>
<td>146</td>
</tr>
<tr>
<td>PURDUE Degrees Granted in 2015-16</td>
<td>1,448</td>
</tr>
<tr>
<td>Students Study Abroad Each Year</td>
<td>430</td>
</tr>
<tr>
<td>Research Centers</td>
<td>100</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>29,804</td>
</tr>
</tbody>
</table>

### Student Demographics

- **Female**: 56%
- **Male**: 44%

### Fast Facts
- The IUPUI campus has nearly 100 research centers.

### History
- Established in 1968
- 18 schools celebrating health, liberal arts, life sciences, and engineering.

### Fast Facts
- The IUPUI campus has nearly 100 research centers.
KEYNOTE: Kevin Wanzer

Motivational comedian and keynote speaker Kevin Wanzer specializes in audience engagement to realize personal uniqueness, to gain a greater appreciation for diversity, and to better understand how it contributes to community. 2017 National Mentoring Symposium participants will learn how diversity relates to ohana and mentoring, and how the choices they make regarding their interactions with mentees can be more informed and insightful for improved impact.

Since 1983, Wanzer has spoken to over 3,700 audiences worldwide including the United States, Canada, Europe, China, and Singapore. He is nationally acclaimed as one of the most effective, entertaining, and energizing speakers for corporations, organizations, schools, colleges, and audiences of adults who work with and empower the lives of youth. His program encourages audiences to discover or reconnect with their hidden passions, and embrace diversity while celebrating community – all through laughter.

Wanzer is a member of the National Speaker’s Association which has awarded him the designation of Certified Speaking Professional (CPS), a designation given to fewer than 10 percent of speaking professionals worldwide. He is the author of Choose to Love and contributing author to five books.
EVENT SCHEDULE

IUPUI NATIONAL MENTORING SYMPOSIUM

Check-In outside CE 450 8:00 AM–9:00 AM

Welcome & Keynote CE 450 9:00 AM–10:50 AM

Concurrent Sessions I 11:00 AM–11:45 AM

CE 305 All You Need is Love and ASL: Best Practices for Fostering Student Success in a "Voices Off" Language/Culture at Nevada State

CE 306 The Art and Sciences of Learning VARK and Bloom's Taxonomy

CE 307 Retention with a Twist: Meeting the Needs of Underrepresented First Year Students

CE 308 Pass the Torch for Women Project Grow: Best Practices and Lessons for Mentoring Non-Traditional Students

CE 309 How to Promote Cultural Understanding and Unity amongst Students

CE 310 The Women's Connection: Bringing Together Female Identified Students and Employees on a Community College Campus

CE 405 It Starts with Us: Examining Social Identities as Peer Leaders
**CE 406** The Cycle of Mentoring: Supporting Students at Various Stages in their College Career

**CE 409** Kevin Warner: Keynote Speaker

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**Concurrent Sessions II**  
11:55 AM–12:40 PM

**CE 305** Individualizing the Mentoring Experience

**CE 306** The Importance of Structuring a Mentoring Program

**CE 307** Leading with L.O.V.E.: Guiding as a Servant Leader

**CE 308** First-Year Mentor Program for STEM Persistence

**CE 309** Building Community and Mentoring First Year Students by Exploring Individual Values and Beliefs

**CE 310** Let's Make a Difference: How to Strengthen Your Leadership and Mentoring Skills as a Woman

**CE 405** Self-Care for the Student Mentor

**CE 406** Mentoring New Faculty Members: It's a Cycle!

**CE 409** Collaboration: Impact of First Year Learning Communities, and Academic Support Mentors on the College Transition and Success

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**Lunch** outside CE 450  
12:50 PM–2:00 PM
Concurrent Sessions III 2:10 PM–2:55 PM

**CE 305**  No One is Talking to the Mentees: Exploring the Concept of Mentorability

**CE 306**  Creating Mentor All-Stars: Mentoring Techniques, Strategies, Training, Student Success & Leadership Development Evaluations

**CE 307**  Reimagining Peer Education Training: Engaging Approaches to Develop Purpose and Committed Peer Educators

**CE 308**  Developing and Managing a Student Led Peer Mentoring Program for Female Engineering and Technology Students at IUPUI

**CE 309**  Fast and Furious: Lessons Learned on the Fly from a Faculty-Peer Plus-Student Mentor Program

**CE 310**  Getting to the Career: Incorporating Career Readiness Competencies into Peer Leader Programs

**CE 405**  Crafting the 21st Century Academic Advisor: a New Approach to Advisor Training and Development

**CE 406**  From Classroom to Orientation: A Holistic Approach to Leader Training

**CE 409**  The Power of Peer Mentors: Help Them Engage, Inspire, Challenge, and Empower First Year Students
Concurrent Sessions IV 3:05 PM–3:50 PM

**CE 305** Self-Care for the Student Mentor

**CE 306** All You Need is Love and ASL: Best Practices for Fostering Student Success in a "Voices-Off" Language/Culture at Nevada State

**CE 307** Collaboration: Impact of First Year Learning Communities and Academic Support Mentors on the College Transition and Success

**CE 308** Building Leadership Student Success from the Inside: Integrating Peer Mentors to Practice What We Teach

**CE 309** It Starts With Us: Examining Social Identities as Peer Leaders

**CE 310** Building Community and Mentoring First Year Students by Exploring Individual Values and Beliefs

**CE 405** Individualizing the Mentoring Experience

**CE 406** The Power of Peer Mentors: Help Them Engage, Inspire, Challenge, and Empower First Year Students

**CE 409** The Right Stuff

Closing **CE 450** 4:00 PM–4:30 PM
CONCURRENT SESSION I
11:00 AM – 11:45 AM

CE 305
All you need is Love and ASL: Best Practices for Fostering Student Success in a “Voices-Off” Language/Culture at Nevada State
Cristina Caputo and Danette Barber
Nevada State College

Nevada State College (NSC) is the newest institution in the state and serves 3,700 diverse students. NSC offers robust programs, including American Sign Language/Deaf Studies. Deaf Studies is one of the most popular minors and newest degree programs on campus. As such, academic support for ASL has become essential to immersing students in the language. This session will examine tutoring and Supplemental Instruction practices that successfully support student learning in a "voices-off" program.

CE 306
The Art and Sciences of Learning VARK and Bloom’s Taxonomy
Liz Freedman and Rikki Gaddy
Indiana University-Purdue University Indianapolis

Have you ever noticed that in order to test what type of learner you are, there is always some type of reading or written quiz involved? What if you learn best by listening or being hands-on? In this presentation we will be testing what type of learner students are by doing an interactive VARK quiz and also applying Bloom’s Taxonomy to an age-old tale.
CE 307

Retention with a Twist: Meeting the Needs of Underrepresented First Year Students

Prince F. Robertson, Brianna Harden, and Eugene Moore

University of Illinois Urbana-Champaign

When meeting the needs of students, it is important to meet them where they are. It behooves us as an effective higher education practitioner and/or mentor, to correlate fundamental theory and programming to efficiently serve our students. By utilizing Maslow’s hierarchy of needs as a theoretical basis, we can effectively engaging with students where they are mentally and socially, in hopes of enriching them holistically through a pool of academic retention focused workshops/programs.

CE 308

Pass the Torch for Women Project Grow: Best Practices and Lessons for Mentoring Non-traditional Students

Samantha Burke and Amanda Bremmer

Ivy Tech/Pass the Torch for Women

This session will present a mentoring program partnership between the Pass The Torch for Women Foundation and Ivy Tech Community College Central Indiana. The program is targeted toward students who would like a greater network of support with the goal of transitioning them into the workforce successfully. This session will highlight the town and gown relationship between the college and community partners and how the program has been adapted for non-traditional students.
How to Promote Cultural Understanding and Unity amongst Students

Alayana Hutchinson, Arooj Mohammed, Amber Bennett, and Deeapli Mudaliar
Indiana University-Purdue University Indianapolis

Students may find it challenging to adjust to a culture different from one’s own. Such students may face hostility or isolation upon being thrown into a new environment. This presentation should leave the audience with the tools necessary to be able to work with students facing these issues by learning how to address, ask, and talk about each other’s cultural differences, and leading to growth, learning, and understanding to have a more welcoming and inclusive environment.

The Women’s Connection: Bringing Together Female Identified Students and Employees on a Community College Campus

Sarah Baker and Desiree Polk-Bland
Columbus State Community College

Bringing together an intergenerational group of female identified students, faculty, staff, and administrators to empower each other is invaluable. The Women’s Connection was created in effort to promote a sense of belonging and strengthen retention and graduation rates on Columbus State Community College’s campus. If you are interested in cultivating intergenerational mentor/mentee relationships on your campus this session is for you.
It Starts with Us: Examining Social Identities as Peer Leaders

Daniel Ambrose and Bindi Patel

Stella & Charles Guttman Community College

What are social identities? How do our identities impact our roles as a peer leaders? This interactive session will invite participants to reflect on what aspects of identity are most important, unsafe, safe, and powerful for themselves in order to better understand issues of power and privilege. Together we will explore how do our held identities impact the ways we relate to others, perform our work, and build community on campus.

The Cycle of Mentoring: Supporting Students at Various Stages in their College Career

Jennifer Plumlee

Marian University

This session will focus on developing a mentoring program for students who participate in the 21st Century Scholars program at Marian University as they move through the various stages of their college career. From having a peer mentor to building a relationship with a community mentor to giving back as a peer mentor, the cycle of mentoring helps students build personal, academic, and professional connections during their college career.
CONCURRENT SESSION I
11:00 AM – 11:45 AM

CE 409
Kevin Warner
Keynote Speaker
Please see the Guidebook for details regarding this session.

What I learned in Session I:

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**CE 305**

**Individualizing the Mentoring Experience**

Trisha Lamers, Zantasia Johnson, Je'Shon Johnson,
Israel Haugen, and John Peralta

*University of Wisconsin - Stevens Point*

Not only is each mentee unique, each mentor is unique. Each of our mentors is presented with the same information, tools, and techniques. Yet, what each of them does with that information is individual. Each mentor has created their own individualized, learning-centered, mentoring program that uniquely fits that mentor, and that mentor’s five-person mentee group. In this presentation, mentors will talk about how their individual mentoring programs are unique and how it fits their group.

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**CE 306**

**The Importance of Structuring a Mentoring Program**

Victoria Black

*University of Texas - Austin*

Developing and sustaining new peer mentor programs may come with various successes and challenges including how best to provide personalized support to students in the Peer Mentor role. Implementing organizational structure within a Peer Mentor program can foster a learning experience, create a small community environment, and strengthen individual and program outcomes. This session will provide discussion and support for the importance, benefits, and implementation of leaders within your team.
Leading with L.O.V.E.: Guiding as a Servant Leader

Tracy Stokes
Northern Kentucky University

“Love, so many people use its name in vain....” These lyrics from a popular R&B singer have never been as true as they are right now. According to Joshua Fredenburg, "in order to be an effective leader, you MUST lead with a heart of service!" Developing the emotional competence needed to lead and serve first year students as they matriculate into their first year will allow you (as a leader) to be empathetic, empowering, and positively impact the students you are serving.

First-Year Mentor Program for STEM Persistence

Paul Nooney, Jr., Janelle Fayette and Shanté Brown
Rensselaer Polytechnic Institute

Join us for a session taking a closer look at a peer mentor program aimed at the persistence of first-year students in the STEM fields at Rensselaer Polytechnic Institute (RPI). The goal of the mentor program is to provide support for first-year students in gateway STEM courses with the hopes of keeping them in STEM fields. The program, supported by a $1.2 million grant from the Howard Hughes Medical Institute, has over 135 mentors and reaches approximately 1,400 students every fall.
Building Community and Mentoring First Year Students by Exploring Individual Values and Beliefs

Dottie Willis
Bellarmin University

The challenge of examining new ideas and forming new friendships can be overwhelming to first-year university students. In a one-semester weekly mentoring class, Freshman Focus faculty and advisors guide students to reflect on previous experiences, discover peers’ diverse values and beliefs, and develop a new sense of both identity and community. Participants will engage in classroom-tested lessons that encourage reading, writing, and discussing narratives published in NPR’s This I Believe.

Let's Make a Difference: How to Strengthen Your Leadership and Mentoring Skills as a Woman

Natalie Fritz and Elaina Wilson
IU Bloomington

It's vital for women in leadership and mentor positions to pass knowledge of skills and strategies to other women in order for them to grow into leaders. Mentoring is intended to create lifelong learning opportunities and skill development to further empower women to reach their full potential and help achieve gender equality. This session will provide participants with practical applications of these concepts by demonstrating ways they can boost their confidence, succeed as leaders and mentor others.
**Self-Care for the Student Mentor**

**Ericka White, Stephanie Wolfe, and Alexa Walden**

*IU Bloomington*

As mentors, we strive to help our mentees with any obstacles they may face. In order to be effective mentors, we must personally be able to manage our own stress and acknowledge when additional assistance is needed. This presentation will provide mentors with the opportunity to reflect on the importance of self-care, recognize negative habits associated with stress, and realize what steps they can implement to handle stress productively.

**Mentoring New Faculty Members: It's a Cycle!**

**Allison Atkins**

*Arizona State University*

Mentoring new faculty members will increase their effectiveness within their classrooms more quickly than if they were on their own. This training will give participants tips and strategies when working with new faculty members including identifying stages of the transformational process, identifying mentor roles and language, and implementing the conference, data, and conference cycle. By developing crucial mentoring skills, participants will be able to successfully support new faculty members.
Collaboration: Impact of First Year, Learning Communities, and Academic Support Mentors on the College Transition and Success

Leo Lachut, Gabriella Lester, Jimmy Huynh, and Juliana Jacobski

University of Connecticut

Interactions with peer mentors in multiple high-impact practices of a first-year student’s engagement with the university provides them with the holistic support needed to transition from high school toward achieving their academic and personal goals. The collaborative efforts between first year experience, learning community, and academic mentors help students fully utilize the university’s resources and opportunities, while providing a foundation for meaningful relationships.
No One is Talking to the Mentees: Exploring the Concept of Mentorability

Victoria Black and Zachary Taylor

Texas State University, University of Texas-Austin

Often mentees anticipate mentorship to be dictated by the mentor; conversely, it is the mentee’s development at the forefront of the relationship. Given this emphasis on the mentee, this presentation will highlight findings of a quantitative content analysis of mentoring programs and discuss how institutional websites are 4X more likely to address the responsibilities and expectations of the mentors than mentees. How are you evaluating, soliciting, and targeting your mentees for the partnership?

Creating Mentor All-Stars: Mentoring Techniques, Strategies, Training, Student Success & Leadership Development Evaluations

Cassandra Johnson

University of Kentucky

From the beginning of the process to the end of one’s reign as a peer mentor involves a variety of career and leadership skills to be developed or enhanced. The University of Kentucky Student Support Services Peer Mentor Program develops these skills in our mentors, utilizing a variety of techniques and strategies through training, and end of semester evaluations.
CE 307

Reimagining Peer Education Training: Engaging Approaches to Develop Purpose and Committed Peer Educators

Brent Weaver

Kansas State University

Are you a new supervisor for a peer education program? Are you looking for strategies to make your training engaging? At this participatory session, you will learn about two peer education training programs and the strategies implemented over the last year to make these programs more engaging for peer educators. You will discuss your current challenges and successes and leave the session with a plan of action to implement more meaningful practices into your own peer education training program.

CE 308

Developing and Managing a Student Led Peer Mentoring Program for Female Engineering and Technology Students at IUPUI

Nicole Stout, Kathryn Peterson, Suzanne Drumm, and Katie Pfeiffer

Indiana University-Purdue University Indianapolis

The Purdue School of Engineering and Technology at IUPUI consists of 2,600 undergraduate students; 17% of which are female. In Spring 2015, female engineering students developed the Women's Engineering Network (WEN) to help female students build their networks within the E&T School and E&T...
Fast and Furious: Lessons Learned on the Fly from a Faculty-Peer Plus-Student Mentor Program

Debi Cheek and Emily Balcom

University of Nevada Las Vegas

This presentation will review the lessons learned during the first year of our Rebel Ready mentoring program. Two weeks prior to the start of the semester, the Provost Office tasked us with developing a mentor program for incoming at-risk students. The ensuing program paired students with a coach and a mentor. We will discuss the opportunities and challenges experienced from the compressed timeline. We will share our adjustments for year two, based on student, faculty, and staff feedback.

Getting to the Career: Incorporating Career Readiness Competencies into Peer Leader Programs

Kat Whitaker

Texas A&M University - San Antonio

Peer mentors ensure new students feel supported and encouraged to succeed during their transition to college. As the coordinators of peer mentor programs, it is our responsibility to ensure peer mentors can successfully transition from college to career and thrive in the workplace. Peer mentor
positions can incorporate career readiness competencies and reflect an internship-like experience. Learn how peer mentors can make meaning of their experience and develop these competencies.

**Crafting the 21st Century Academic Advisor: A New Approach to Advisor Training and Development**

Gabriel Bermea  
*University of Texas Rio Grande Valley*

Advisors must be effectively trained and ready to take on the challenges of supporting today’s college student. A new five-week mentor and community driven advisor training program was created to enhance advisor knowledge, skill, and behaviors. As such, advisors are now well equipped to address the many questions that may be asked of them, prepared to handle each case or situation with an open mind, and provide an overall positive experience for the undergraduate student body.

**From Classroom to Orientation: A Holistic Approach to Leader Training**

Stephanie Keiner, Cody Ellis, Ash Errichiello, and Jonathan Madrigal  
*Indiana University-Purdue University Indianapolis*

IUPUI orientation leaders and peer mentors engage in a course that provides a successful foundation for peer mentoring and orientation programming. This session will focus on curriculum development, assessment, and implementation. Through this session, attendees will be introduced to the framework and approaches that have been proven high-impact practices for student leaders and their leadership identities. Come and learn on how this course could be utilized on your campus!
Peer mentors and peer mentor facilitators serve as an aid to first year students both in and out of the classroom. Western Illinois University has a dynamic peer mentor program that allows upperclassman to gain valuable experience in leadership, training, development, and communication. This presentation will share information about WIU’s First Year Experience Peer Mentor Program including the FYE Training Program and utilization of peer mentors throughout the FYE program.
Self-Care for the Student Mentor

Ericka White, Stephanie Wolfe, and Alexa Walden

IU Bloomington

As mentors, we strive to help our mentees with any obstacles they may face. In order to be effective mentors, we must personally be able to manage our own stress and acknowledge when additional assistance is needed. This presentation will provide mentors with the opportunity to reflect on the importance of self-care, recognize negative habits associated with stress, and realize what steps they can implement to handle stress productively.

All you need is Love and ASL: Best Practices for Fostering Student Success in a “Voices-Off” Language/Culture at Nevada State

Cristina Caputo and Danette Barber

Nevada State College

Nevada State College (NSC) is the newest institution in the state and serves 3,700 diverse students. NSC offers robust programs, including American Sign Language/Deaf Studies. Deaf Studies is one of the most popular minors and newest degree programs on campus. As such, academic support for ASL has become essential to immersing students in the language. This session will examine tutoring and Supplemental Instruction practices that successfully support student learning in a "voices-off" program.
CE 307 Collaboration: Impact of First Year, Learning Communities, and Academic Support Mentors on the College Transition and Success
Leo Lachut, Gabriella Lester, Jimmy Huynh, and Juliana Jacobski
University of Connecticut

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CE 308 Building Leadership Student Success from the Inside: Integrating Peer Mentors to Practice What We Teach
Elizabeth Wagner, Lauren Murphy, Jonathan Madrigal, and Amber Kriech
Indiana University-Purdue University Indianapolis

The positive relationship between peer mentoring and student success in college is clear. Small programs often lack the resources to implement an effective, scalable peer mentoring program. Skills developed through peer mentoring parallel many of the competencies sought by employers today.
It Starts with Us: Examining Social Identities as Peer Leaders

Daniel Ambrose and Bindi Patel

Stella & Charles Guttman Community College

What are social identities? How do our identities impact our roles as a peer leaders? This interactive session will invite participants to reflect on what aspects of identity are most important, unsafe, safe, and powerful for themselves in order to better understand issues of power and privilege. Together we will explore how do our held identities impact the ways we relate to others, perform our work, and build community on campus.

Building Community and Mentoring First Year Students by Exploring Individual Values and Beliefs

Dottie Willis

Bellarmine University

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and develop a new sense of both identity and community. Participants will engage in classroom-tested lessons that encourage reading, writing, and discussing narratives published in NPR's This I Believe.

**CE 405**

**Individualizing the Mentoring Experience**

Trisha Lamers, Zantasia Johnson, Je'Shon Johnson, Israel Haugen, and John Peralta

*University of Wisconsin - Stevens Point*

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**CE 406**

**The Power of Peer Mentors: Help Them Engage, Inspire, Challenge and Empower First Year Students**

Stacey Macchi and Sean Leek

*Western Illinois University*

Peer mentors and peer mentor facilitators serve as an aid to first year students both in and out of the classroom. Western Illinois University has a dynamic peer mentor program that allows upperclassman to gain valuable experience in leadership, training, development, and
The Right Stuff
Jacob Cole, Grace Comerford, Thateh Gbur, Sarah Haughn, Emily Pogue, Lacy Roberts, and Dani Waterman
Indiana University-Purdue University Indianapolis

This session is about getting students involved. The presenters will explore how mentors can use collaborative activities, icebreakers, and warm-ups to engage students in classroom activities. The discussion will include information about appropriate icebreakers for particular situations, how group size and dynamics affect these activities, helpful hints and tools for mentors to take into the classroom.

What I learned in Session IV:
BEFORE THE EVENT

REGISTRATION
Registration is from 8:00 a.m. – 9:00 a.m. in the Campus Center, 4th floor. A light breakfast will be provided. There are escalators and elevators available.

TRAVEL
IUPUI Campus Center is located at 420 University Blvd., Indianapolis, IN 46202
- Taxi – Rates begin at $3.00 for pick-up, plus $2.00 per mile.
- Uber & Lyft – Find a great taxi, rideshare, and private car alternatives by downloading the Uber and Lyft apps to your smartphone.

PARKING
Use the Vermont Parking Garage. To access the Campus Center from the garage, take the elevator in the NE corner to the third floor of the garage. Once in the Campus Center you will be on the second floor. Free parking is only available in Vermont Garage. If you are driving a large vehicle, like a bus, you will not be able to park there.
Contact us 2-3 weeks prior to the event so we can help you with other parking accommodations (hbennett@iupui.edu).

**AT THE EVENT**

**FOOD**

Lunch and networking opportunities will be provided from 12:50 p.m. – 2:00 p.m. in the Campus Center, 4th floor, room 450. There is a Barnes & Noble bookstore and a café that serves Starbucks coffee inside the Campus Center.

**AFTER THE EVENT**

**CITY ATTRACTIONS**

If you are visiting sites in downtown Indianapolis, please know that more than 73,000 parking spaces are available to make it easy to find parking within close proximity of your final destination. The wayfinding system, Direction Downtown, will help you find your way around key points of interest.

Indianapolis offers tourists a variety of attractions, shopping, and dining options to enhance the guest experience. Attractions near downtown include: White River State Park, the Downtown Canal, Indiana Historical Society, the Indianapolis Zoo, the NCAA Hall of Champions, and The Cultural trail.

For shopping, Circle Centre Mall downtown offers over 100 shopping, dining, and entertainment outlets. Downtown Indianapolis offers a wide variety of restaurants featuring all types of cuisines. For a complete listing of attractions, restaurants, events, and maps for Indianapolis, check out visitindy.com or indydt.com.

Mass Ave Arts District – This five-block area (339 Massachusetts Avenue) that is “45 degrees from ordinary” is ripe with theaters, restaurants, art galleries, and several eclectic, independent boutiques.

Indianapolis museums include:

**SPECIAL EVENTS**

Saturday, October 7, 2017

‘Mind Tripping’ Show at the Indianapolis Hilton Hotel (120 West Market St.) Magic with a comedic twist that will leave you wondering “How did they do that?” 8:30 p.m. ($20-35).

Lunch and networking opportunities will be provided from 12:50 p.m. – 2:00 p.m. in the Campus Center, 4th floor, room 450. There is a Barnes & Noble bookstore and a café that serves Starbucks coffee inside the Campus Center.

**SHIRT SHARE**

1. Bring a new t-shirt from your institution, size L or XL.
2. You will get a ticket that you can redeem at the end of the event.
3. Turn in your ticket and receive a shirt from another institution.

**ADDITIONAL INFORMATION**

Temperature: Average temperatures in Indianapolis for October are a low 41 degrees F to a high of 62 degrees F. Timezone: Indianapolis is on Eastern Daylight Time (EDT).
Draw your favorite memory from today!
IUPUI Division of Undergraduate Education envisions an inclusive environment from which all students graduate empowered to reach their full potential and to make meaningful contributions to society.

_This vision statement is from the faculty and staff of IUPUI Division of Undergraduate Education._

The staff from the IUPUI Division of Undergraduate Education Offices of Development, Operations, and External Affairs and the Bepko Learning Center worked together with volunteers, the Campus Center Technology Services, Transportation and Parking, and Chartwells catering to bring you a great conference. Please let us know how we might improve your next visit with us by emailing hbennett@iupui.edu. Thank you for joining us today.
SPECIAL THANKS TO

IUPUI FACULTY AND
ADMINISTRATORS

Harriett Bennett
Landon Brothers
Cathy Buyarski
Liz Freedman
Jennifer Gleissner
Jay Gladden
Andrea Graf
Robert Hays
David Malik
Mark Minglin

KEYNOTE SPEAKER

Kevin Wanzer

IUPUI MENTORING
SYMPOSIUM PLANNING
COMMITTEE

Landon Brothers
Taylor Dietl
Robert Hays
Mark Minglin
Noel Pineiro

SUBCOMMITTEE MEMBERS

Tanner Brooks
Mahogany Brown
Abby Bush
Cameron Bush
Rikki Gaddy
Drew Grass
Sammy Quinn
Robert Johnson
Sydney Kadinger
Caila Lutz
Maria Makeever
Reed Meece
Crystal Peters
Noel Pineiro
Emily Rasmussen
Tranise Robinson
Cody Welch
Katie Weller
Becca Wisner

EVENT MANAGEMENT

DIVISION OF
UNDERGRADUATE EDUCATION

Harriett Bennett, Executive Director
Jo Fox – volunteers
Andrea Graf – registration
Jocelyn Holmes – media specialist
Lynn Trapp – editor
Kennedy Franklin – project leader
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Our thanks to the Campus Center staff and Chartwells Catering.